**Malabar PS School Behaviour Support and Management Plan**

## Overview

Malabar Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community draw from the [Inclusive, Engaging and Respectful Schools](https://education.nsw.gov.au/student-wellbeing/whole-school-approach/inclusive--engaging-and-respectful-schools) framework, Malabar Public School’s\_Wellbeing Plan and recognise that positive engagement, wellbeing, success and recognition are interrelated.

### **Promoting and reinforcing positive student behaviour and school-wide expectations**

### Chifley Public School has the following school-wide rules and commonly understood expectations:

* Be respectful.
* Be safe.
* Be a Responsible learner.

### Malabar Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations outlined in the Malabar Public School Positive Behaviour for Learning Plan

* Positive Behaviour for Learning
* SMART Goals
* Student leadership & formal/informal reward systems

### **Behaviour Code for Students**

### The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

### **Whole School Approach**

|  |  |  |  |
| --- | --- | --- | --- |
| Care Continuum | Strategy or Program | Details | Audience |
| Prevention | [*Grow Your Mind*](https://growyourmind.life/) *and* PBL | Universal programme and a whole school language around mental health and student wellbeing, including positive response/coping strategies. | Whole school  Parents & carers |
| Early Intervention | School Expectations  (reminders) | Positive behaviour expectations, including:   * [*Grow Your Mind*](https://growyourmind.life/)strategies * Circle time – reflection and restorative practice * [Behaviour contracts](https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement/behaviour-support-toolkit/support-for-teachers/planning-behaviour-support-for-individual-students/How-do-I-plan-for-behaviour-support) * Communication with parents & carers | Individual & small group  Parents & carers |
| Targeted Intervention | Learning & Support | Positive behaviour supports, including:   * Check-in/check-out * [Individual behaviour plan](https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement/behaviour-support-toolkit/support-for-teachers/planning-behaviour-support-for-individual-students/How-do-I-plan-for-behaviour-support) * Delivery support team * School counselling services * School based wellbeing nurse | Individual & small group  Parents & carers |
| Individual Intervention | Personalised Learning & Support | Comprehensive systems of support, including:   * System-wide/external support services * Negotiated programmes and flexible adjustments * [Individual student support plan](https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement/behaviour-support-toolkit/support-for-teachers/planning-behaviour-support-for-individual-students/How-do-I-plan-for-behaviour-support) | Individual student  Parents & carers |

Note: earlier intervention strategies remain relevant and as required.

### **Detention, reflection and restorative practices**

|  |  |  |  |
| --- | --- | --- | --- |
| Action | When and how long? | Who coordinates? | How are these recorded? |
| Detention | N/A | N/A | N/A |
| Reflection & Restorative Practice | Situational & proportionate | Teacher/AP | Contact reports |

### **Partnership with parents/carers**

Malabar Public School will partner formally and informally with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies.

Malabar Public School will communicate these expectations to parents/carers through existing communication channels as required – electronic, hardcopy and/or face to face.

**Please click on the link below for our**

### [**School Anti-bullying Plan**](Malabar_Public_School_Anti-bullying.pdf)

### **Reviewing dates**

Last review date: 31.3.2023

Next review date: Day 1, Term 1, 2024