

Definitions of bullying;

Bullying may be defined as a student being exposed, repeatedly and over time, to intentional injury inflicted by one or more other students.

Olweus 1993

Cyber Bullying can be defined as an intentional aggressive act carried out by a group or individual using electronic forms of contact, repeatedly and over time against another individual.

<http://www.schools.nsw.edu.au/studentsupport/behaviourpgrms/antibullying/index.php>

Bullying is **NOT**;

- Children not getting along
- Mutual conflict
- Single episodes of nastiness or random acts of aggression or intimidation

We want all of our students to feel

If a child feels they are being bullied the following steps may be taken:

1. The child who feels bullied tells classroom teacher or the teacher on playground.
2. Classroom teacher/Playground teacher to work with the pupil on some basic strategies, including, deflecting, moving away, use of humour.
3. If the harassment or bullying continues then the Assistant Principal (AP) will be called in to mediate with the individuals involved.
4. If mediation with AP, is not successful then the Principal will be called to mediate.
5. Rights and responsibilities are discussed some restrictions or formal play arrangements may be made.
6. Parents will be kept informed at any point if irresolvable at school level or if the bullying is severe.
7. School counsellor referral for victim or perpetrator.
8. Children who bully others will be Referred to the playground recovery program to learn how to play fairly.
9. Referral to the Learning Support team to ascertain any other avenues of support for the children involved. This includes victim and perpetrator.

At any point in time the Student Welfare policy will be implemented, such as in the case of a student who has been violent, the School Suspension and Expulsion policy will take precedence.



Anti - Bullying policy

**Policy - 21 May 2018
Ratified by P & C 2018**

Malabar Public School Anti - Bullying Policy ...2018

Our Policy

DET Policies and Documents

- **Good discipline and Effective Learning- Ministerial Statement 1996**
- **Developing a School Discipline Code 1996**
- **Student Welfare Policy 1996**

Aims & Rationale

At Malabar Public School we want to provide:

- A safe and happy environment for students, staff and parents.
- Develop a school culture in which cooperation is fostered and harassment is not tolerated.
- Reduce bullying and associated learned behaviours.
- Empower students, staff and parents to deal with issues associated with harassment.
- Detail strategies, which proactively deal with issues of violence, harassment intimidation and bullying.
- Teach social sensitivity in a systematic manner through the curriculum and school culture.
- Acknowledge that all school community members have a responsibility to work together .

Expectations of students :

- Students are expected to play safely including reporting bullying incidents, and cooperate with other students and staff.
- Students are expected to follow the school rules.

Expectations of staff

- Staff are expected to encourage cooperative behaviour on the playground through vigilance, proactive supervision and following through on incidents whilst on playground duty
- Respond to student concerns and complaints and assist with identification of students who may be harassing/bullying
- Be aware of the DET discrimination policies
- Write up critical incidents and ongoing taunts into RISC
- Be positive role models at all times

Expectations of parents

- Discuss concerns with their child
- Discourage retaliation
- Encourage independence
- Report incidents of harassment
- Work in partnership with the school to address all avenues to combat bullying
- Understand that effective investigation and restoration will take some time

Whole School Strategies to combat Bullying

- Playground games skills program
- Bounce Back resilience program
- SRC
- Buddies
- Restorative Practices - Playground recovery games for target pupils
- Discussion of bullying in assemblies
- Rewards for respectful behaviour
- Fair play awards in the playground
- Mentor program for at—risk pupils
- Bullying reported to Assistant Principals and entered on RISC
- Follow up of behaviour including mediation sessions with the individuals involved
- If the issue continues then it will be followed up with parents of students involved
- Regular classroom discussion
- Encourage and adopt the motto "fair play"

REMEMBER - There are three sides to any "story" !

What different children say /feel / perceive

What children say to their parents

What children say to their teachers